



# Caring for Everyone, Learning Together, Achievement for All

Beetham C of E (aided) Primary School, Beetham, Milnthorpe, Cumbria. LA7 7AS

Tel: 015395 62515. email: [head@beetham.cumbria.sch.uk](mailto:head@beetham.cumbria.sch.uk)

Headteacher: Mrs A Johnson

Friday 15th October, 2021.

## Friday Newsletter

Well done to all our children who have been awarded the Golden Jumper this week!



KS1 – Bailey Teasdale

Nursery – Ivy Mason

LKS2 – Lucas Hammond

Reception – Chloe Morphet

UKS2 – Jack Butterfield

### The BIG RED SHED Sponsored Read starts next week!



Next week is the start of our reading challenge. We are asking all children to either read a book or share a book every day for the next three weeks.

All money raised will be match funded by Usborne books up to 60% depending on the amount we raise. This is a great opportunity to raise money to develop our reading books in school across all age groups.

Tonight your child will be bringing home a letter, sponsor form and reading/sharing log.

Your support in this would be really appreciated.

The **BIG RED SHED**  
Sponsored Read!



### Reminders.

EYFS and KS1 PE days are Monday and Thursday.

KS2 PE days are Wednesday and Friday. KS2 final swimming lesson of this term: please bring shorts and t-shirt again along with a strong carrier bag. Mrs Klijn's Deep group may also bring leggings/pyjama bottoms plus long-sleeved t-shirts if they wish.

Winter Fair Fobs meeting 7.30pm on Wednesday 20<sup>th</sup> October at the Wheatsheaf.

KS1 celebration assembly in church on Friday 22<sup>nd</sup> October at 2.45pm – it would be great if you could join us to celebrate the hard work Years 1 and 2 have been doing this term.



Stay and Play sessions start on November 2<sup>nd</sup>.

### Online Safety.

Online safety is an important area of our curriculum. This week the Junior classes have been thinking about the identity of people they meet online; what information should be shared online and what shouldn't.

In these times of rapidly developing technology, it is important we educate our children how to stay safe online, including TV programmes, both at school and at home. At first sight, and by the judgement of game and TV show names, they can seem appropriate to younger ages, however this is increasingly becoming not the case. This link to [The National Online Safety website](#) has some useful guides about the different apps, games and TV shows. A further link to [UK Safer Internet UK](#) also has further guidance. This final [link](#) also has information about some recent TV shows and games giving advice to their appropriateness for different age groups.

### Year group specific information:

This week we are learning all about our skeletons – does anyone have access to a large skeleton that we could borrow for the week please?



#### EYFS

Book of the Week: Funnybones by Janet and Ahlberg

Personal, Social and Emotional Development – Nursery – Me and My Relationships – People Who Are Special To Me

Reception – Me and My Relationships – Who Can Help Me?

Communication and Language - Learning new vocabulary for body parts

Physical Development – practising cutting skills – make own skeleton cut outs with split pins

Literacy – drawing a map of where the skeletons went with labels

Helicopter stories

Phonics – Nursery – Phase 1 – Environmental sounds, talking about sounds (to make up simple sentences)

Reception – Phase 2 – new sounds - d, g, o, c, k – please follow the [link](#) for correct pronunciation of the sounds

Maths – Nursery - Continuing AB patterns/introducing the language of size

Reception - White Rose - It's Me 1,2,3 – Week 1 – Representing 1, 2 and 3

Expressive Art and Design – collage skeletons, learning the song 'Dem Dry Bones'

UW – Learning about skeletons and why they are important for our bodies

Technology – Reading Eggs introduction, Bee-Bots

#### KS1

Phonics – Revision of half term's learning

English – Writing Assessment – writing what we have learnt about Louis Braille & Reading focus including Big Red Shed reading time

Maths – Using number bonds to 10 and 20 to help solve word problems

Science – conducting experiments that investigate our senses

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KS2

In R.E. we will be learning about Buddhism and the importance of how the mind is a generator of good and bad actions (known as Dhamma). In Science our magnetic investigations continue through a series of challenges to find out more about the poles of a magnet. In Music we will complete our learning about Rock Music. In swimming we will continue to develop our life-saving skills.

Year 3 and 4

In Maths, we will continue to practise our adding of 2-, 3- and 4-digit numbers using exchanging as well as developing our problem solving using these skills.  
In English we will be writing our own explanations about our own cracking contraptions!

Year 5 and 6

In English, we will be Strictly Come Dancing Judges!! It should be lots of fun! We will also be learning about Auxiliary Verbs in our grammar lessons. We continue to read about Varjak Paw and report on The Vanishings.  
In Maths, we will continue our work on Fractions, with our focus being on Mixed Numbers and Improper Fractions. We will also be consolidating our use of long multiplication as we apply the method through problem solving.

**Have a lovely weekend everyone!**