

Beetham CE Primary School

BRITISH VALUES



Caring for Everyone, Learning Together,
Achievement for All

This policy is based on the Christian principles,
values and beliefs that underpin everything we do at
Beetham Church of England Primary School.

Approved by ¹	
Name:	John Lomax
Position:	Chair of Governors
Signed:	<i>J.D.Lomax</i>
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REVIEW SHEET

Version Number	Version Description	Date of Revision
1	Original	January 2015
2	Updated	September 2020
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British Values

November 2014: The Department for Education state that there is a need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

At Beetham Church of England Primary School, these values are taught through our PSHE programme of study, RE lessons and Collective Worship and are reinforced regularly in the following ways:

Democracy

Democracy is embedded at our school. Pupils are listened to by adults and are taught to actively listen to one another, respecting the right of every individual to have their opinions and voices heard. Pupils have the opportunity to share opinions and ideas through both Class and School Council meetings. Election of the School Council is based solely on pupil votes after each child has shared their manifesto with the school. This process reflects the British electoral system. The Yr 5 & 6 school councillors are members of the South Lakes Pupil Parliament which meets termly to give children from different schools the opportunity to discuss and address issues in our local area.

The Rule of Law

The importance of laws, whether they are those that govern the school or the country, are consistently reinforced. The children follow a set of positive 'Golden Rules' for behaviour inside and outside of the classroom; these are relevant to the children and clearly understood by all. Our pupils are taught the value and reasons behind laws, the responsibility they have to uphold them and that there are consequences when laws are broken.

Individual liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Our children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely through many curriculum subjects, particularly in PSHE, Circle Time and RE.

Mutual respect

Respect is one of our chosen Christian Values and is very important to the children and staff of Beetham CE Primary School. It is deeply embedded in learning and behaviour and the whole school community understands that it is imperative that respect is shown to everyone, whatever differences we may have, and to everything, however big or small. It underpins our work every day, both in and out of the classroom.

Tolerance of those with different faiths and beliefs

As a Church of England school, the Christian values and faith are an integral part of the children's day to day learning. Part of this is an understanding of different faiths and beliefs, which is taught through all subjects. The children visit different places of worship and regularly share beliefs from other faiths through Worship Time, RE and other curriculum areas. We have connections with schools in different areas of the UK and also other countries, who the children regularly communicate with, by writing letters, sharing photographs and e-mail. Through these activities we aim for our pupils to gain an enhanced understanding of their place in a culturally diverse society.

Where in our school?	Individual Liberty	Mutual Respect	Tolerance of those of different faiths, beliefs or non-belief	Democracy	The rule of Law
RE / PSHE	Socialisation Accepting golden rules Whole school Worship time Role-play stories Opportunities for children to share personal experiences	Celebration Assembly Celebration of other cultures and religions Following Golden Rules School council Listening to views of others and responding respectfully during Circle Time	Comparisons of different religions / beliefs Visits to religious buildings Visiting Speakers Christian, Islam, Hinduism and Buddhism RE topics Celebration of other cultures and religions Recent and Relevant Worship time	Role-play stories Accepting golden rules Learning about the process of democracy, elections, points of view through school council/pupil parliament Our rights – code of conduct School Council elections and decision making	Debate reasons for laws Protecting ourselves and others Childline, NSPCC and PCSO visiting speakers School rules Access to counselling to discuss issues Right and wrong circle time games Rules and values of different faiths
Curriculum	Healthy lunches Keeping safe and safety E-Safety United Nations rights of the Child	Embedded through general classroom practice and ethos. Circle time Inclusive for all children Learning about people from other places/times/religions	Curriculum planning and resources show diversity of faiths and cultures inc: Islam, Christian and Buddhism RE topics Chinese New Year	Discussion in lessons. Circle time Classroom debates, writing persuasive and balanced arguments	Accepting golden Rules Following PE rules NSPCC visits Visits from PCSO, Fire service etc. Firework safety
Values and Ethos	Christian Values : trust, perseverance, forgiveness & reconciliation, thankfulness, friendship, hope, truthfulness, love, tolerance, generosity, respect. Circle time	Embedded though general classroom practice and ethos Respect for others and property – We look after property, We are kind and helpful, We are gentle Celebration Assembly	Golden Rules Recognise that we are all special and unique Curriculum planning and resources show diversity of faiths and cultures inc: Islam, Christian and Buddhism RE topics Positive role models Christian Values – classroom work, discussion. Values	Worship time stories Equality and diversity SEN policy Talk partners Worship time Partners Golden Rules : do be gentle. do be kind and helpful, do be honest, do listen to people, do work hard, do look after property	Accepting and abiding by Golden Rules Right and Wrong choices

Where in our school?	Individual Liberty	Mutual Respect	Tolerance of those of different faiths, beliefs or non-belief	Democracy	The rule of Law
Pupil Voice	School Council Choice of learning materials Choice of group / partner Year group councillor Independent choices Classroom discussion Whole school Worship Time	Embedded though general classroom practise and ethos Emotional resilience Comments on IEPs Annual report comments Personal Education Plans School Council Classroom discussion Whole school Worship Time	School Council Classroom discussion Attendance at local Pupil Parliament Whole school Worship Time	School Council agendas School Council Classroom discussion and decision making Children make changes to what happens in school through discussion and voting eg chairs in Worship time Whole school Worship Time	School Council Classroom discussion Whole school and class assembly Following the Golden Rules Visits from PCSO, Fire service etc. NSPCC workshop for children Opportunities to discuss consequences of rule breaking
Extra-curricular Activity	Sporting and non-sporting club choices Activities not compulsory but encouragement to sign up to after-school clubs Children select own sports day events	Outdoor education residential and teamwork Encouragement to sign up to after-school clubs Chance to work with different children Commitment expected	Breakfast /Tea Club Christian values and ethos Understanding and supporting children with EAL	Children express preferences for clubs and accept results	Values and ethos. Playing games and following rules Following Golden Rules out of class time
Behaviour strategy / Code of conduct	Role play Encouraging individuality Taking responsibility for behaviour and consequences	Behaviour policy Circle Time and discussion Praise Assembly – sharing success Relationship mediation Awarding of Golden Sweatshirt Lunchtime routines	Treating everyone fairly, irrespective of differences	Voting for Class Councillor Monitors and Helpers Class reward system – children decide on reward	Rules for fairness and equality – discussions of consequences Behaviour Policy

Where in our school?	Individual Liberty	Mutual Respect	Tolerance of those of different faiths, beliefs or non-belief	Democracy	The rule of Law
Community Activity	Visitors into school Sports coaches Fundraising activities Worship Time Sunday Services	Charity fundraising events – Comic Relief, Children in Need, Race for Life, Diabetes UK, Guide dog puppy adoption Visitors into school Sports coaches Events linked with the church	Visitors into school Inclusive practise Visits to educational / faith buildings Celebrating and promoting diversity	Visitors into school Local/National Government Visit from Tim Farron South Lakes Pupil Parlaiment	Themed assemblies Visitors into school – PCSO, Fire service, NSPCC Understanding laws and rules within the local community
Other	School Counsellor Barnardo's Safeguarding Hub	Charity fundraising events – Comic Relief, Children in Need etc. Parent Meetings Team around the family / child meetings Links with schools in Sweden/Senegal	School Counsellor Staff modelling behaviour	Reports to Governing Body	

