



Spelling Programme for Year 3 & 4

<u>Year A Autumn Term</u>	<u>Year A Spring Term</u>	<u>Year A Summer Term</u>
<p>Revisit</p> <p>Common exception words from Year 2</p> <p>Prefixes and suffixes</p> <p>Revise prefix 'un'.</p> <p>New prefixes: 'pre-', 'dis-', 'mis-', 're-'.</p> <p>Revise suffixes from Year 2: '-s', '-es', '-ed', '-ing', '-er'</p> <p>Rare GPCs</p> <p>The /eɪ/ sound spelt 'ei', 'eigh', or 'ey' The /ɪ/ sound spelt 'y'</p> <p>Words ending with the /g/ sound spelt 'gue' and the /k/ sound spelt '-que' (French in origin)</p> <p>Homophones</p> <p><i>brake/break, grate/great, eight/ate, weight/wait, son/sun</i></p> <p>Apostrophe</p> <p>Revise contractions from Year 2</p>	<p>Revisit</p> <p>Strategies at the point of writing.</p> <p>Suffixes from Year 2 ('-ness' and '-ful', with a consonant before)</p> <p>Prefixes and suffixes</p> <p>Prefixes: 'sub-', 'tele-', 'super-', 'auto-'</p> <p>Suffixes 'less' and 'ly'</p> <p>Rare GPCs</p> <p>The /ʃ/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin)</p> <p>Homophones</p> <p><i>here/hear, knot/not, meat/meet</i></p> <p>Apostrophe</p> <p>Revise contractions from Year 2</p> <p>Proofreading</p>	<p>Revisit</p> <p>Strategies for spelling at the point of writing</p> <p>Vowel digraphs from Years 1 and 2</p> <p>Prefixes and suffixes</p> <p>Suffix '-ly' with root words ending in 'le' and 'ic' Previously taught suffixes</p> <p>Rare GPCs</p> <p>The /ɪ/ sound spelt 'y' other than at the end of words (<i>gym, myth</i>)</p> <p>The /ʌ/ sound spelt 'ou' (<i>young, touch</i>)</p> <p>Homophones</p> <p><i>heel/heal/he'll, plain/plane, groan/grown, rain/ rein/reign</i></p> <p>Apostrophe</p> <p>Revise contractions from Year 2</p> <p>Proofreading</p> <p>Proofread own writing for misspellings of</p>

<p>Proofreading</p> <p>Focus: checking after writing the spelling of KS1 common exception or tricky words.</p> <p>Strategies at the point of writing Reintroduce Have a go sheets and strategies from Year 2.</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) Learn words from personal lists. <p>Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.</p>	<p>Revise proofreading routines</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) Learn words from personal lists. <p>Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.</p>	<p>per-sonal spelling list words.</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) Learn words from personal lists. <p>Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.</p>
<p style="text-align: center;"><u>Year B Autumn Term</u></p> <p>Revisit</p> <p>Strategies for spelling at the point of writing Vowel digraphs from Years 1 and 2</p> <p>Prefixes and suffixes</p> <p>Suffix '-ly' with root words ending in 'le'</p>	<p style="text-align: center;"><u>Year B Spring Term</u></p> <p>Revisit</p> <p>Year 3 rare GPCs</p> <p>Rare GPCs</p> <p>The /g/ sound spelt 'gu'</p>	<p style="text-align: center;"><u>Year B Summer Term</u></p> <p>Revisit</p> <p>Prefixes from Year 3: 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'. Focus where needed.</p> <p>Rare GPCs</p>

<p>and 'ic' Previously taught suffixes</p> <p>Rare GPCs</p> <p>The /ɪ/ sound spelt 'y' other than at the end of words (<i>gym, myth</i>) The /ʌ/ sound spelt 'ou' (<i>young, touch</i>)</p> <p>Homophones</p> <p><i>heel/heal/he'll, plain/plane, groan/grown, rain/ rein/reign</i></p> <p>Apostrophe</p> <p>Revise contractions from Year 2</p> <p>Proofreading</p> <p>Proofread own writing for misspellings of personal spelling list words.</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) Learn words from personal lists. <p>Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the</p>	<p>Word endings</p> <p>Words ending /tʃə/ spelt 'ture' (<i>creature, furniture</i>)</p> <p>Endings that sound like /ʃən/, spelt '-tion', '-sion', '-ssion', '-cian' (<i>invention, comprehension, expression, magician</i>)</p> <p>Prefixes and Suffixes</p> <p>Prefixes 'anti-' and 'inter-' Suffix '-ation'</p> <p>Homophones</p> <p><i>scene/seen, male/mail, bawl/ball</i></p> <p>Apostrophe</p> <p>Revise contractions from Year 2 Possessive apostrophe with plurals</p> <p>Proofreading</p> <p>Model how to use various strategies in proof-reading, including using a dictionary.</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) 	<p>Words with the /s/ sound spelt 'sc' (Latin in origin)</p> <p>Word endings</p> <p>Endings that sound like /ʒən/ spelt '-sion' (<i>division, confusion</i>)</p> <p>Prefixes and Suffixes</p> <p>Suffix '-ly'. Teach the exceptions, for example 'y' changed to 'i', 'le' ending changed to 'ly', 'ic' ending changed to '-ally'</p> <p>Suffix '-ous' (<i>poisonous, outrageous</i>)</p> <p>Homophones</p> <p><i>whether/weather, who's/whose, missed/mist, medal/meddle, team/teem</i></p> <p>Apostrophe</p> <p>Apostrophe for possession, including singular and plural Revise contractions from Year 2 and plural apostrophe rules</p> <p>Proofreading</p> <p>Check writing for misspelt words that are on the Years 3 and 4 word list.</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Years 3 and 4 word list.</p>	<ul style="list-style-type: none">• Learn words from personal lists. <p>Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.</p>	<p>knowledge this term.</p> <ul style="list-style-type: none">• Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.)• Learn words from personal lists. <p>Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 3 and 4 word list.</p>
---------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------