



Caring for Everyone, Learning Together, Achievement for All

KS1 Spelling Programme

Year 1 Autumn Term

- Common exception words - ongoing
- High frequency words - ongoing
- Syllables
- /f/ /l/ /s/ /z/ /k/ spelt ff,ll,ss,zz,ck
- Spelling n before k as in bank
- Spelling -tch as in catch
- Spelling /v/ sound at the end of words as in have
- Adding s and es to make words plural
- Vowel digraphs -
ai as in rain, oi as in oil
ay as in day, oy as in boy
a_e as in made, e_e as in these
i_e as in five, o_e as in hope
u_e as in rule, ar as in car
ee as in tree, ea as in sea
ea as in head

Year 1 Spring Term

- Adding ing, ed and er to verbs where no change is needed to the root word
- Vowel digraphs-
er as in her, er as in sister
ir as in girl, ur as in turn
oo (long) as in food, oo (short) as in book, oa as in boat, oe as in toe
ou as in out
ow as in now, ow as in blow
ue as in blue, ew as in new
- Words ending in y - happy
- Spelling - ph as in dolphin
- Spelling - wh as in when
- Spelling - k as in skin
- Compound words eg playground

Year 1 Summer Term

- Adding the prefix -un to change the meaning of verbs and adjectives
- Adding er and est to adjectives where no change is needed to the root word
- Vowel digraphs and trigraphs -
ie as in tie, ie as in field
igh as in high, or as in short
ore as in more, aw as in saw
au as in author, air as in fair
ear as in dear, ear as in bear
are as in bare

Year 2 Autumn Term

- Common exception words - ongoing
- High frequency words - ongoing
- Revise Phase 5 GPCs
- Homophones
- Spelling - 'ge' 'dge' as in huge, dodge
- /s/ sound spelt 'c' before 'e' 'i' 'y' as in race, city, fancy
- /n/ sound spelt 'kn' 'gn' as in knock, gnaw
- /ai/ sound spelt 'y' as in cry
- Contractions
- /l/ sound spelt '-le' as in table
- Adding endings 'ing' 'ed' 'er' 'est' 'y' to words ending in 'e' with a consonant before it

Year 2 Spring Term

- /i:/ sound spelt 'ey' as in donkey
- Near homophones
- /r/ sound spelt 'wr' as in write
- Adding 'ing' 'ed' 'er' 'est' 'y' to words of one syllable ending in a single consonant after a single vowel
- /a/ spelt 'a' after 'w' and 'qu' as in want, quantity
- Mnemonics
- Spelling 's' in television, treasure
- Adding 'es' to nouns and verbs ending in 'y'
- Possessive apostrophe (singular nouns)
- Adding suffixes 'ful' 'less' 'ly' 'ment' 'ness'
- Words ending in 'tion'

Year 2 Summer Term

- /l/ sound spelt 'el' at end of words as in camel
- Adding endings 'ing' 'ed' 'er' 'est' to words ending 'y'
- Spelling - 'or' after 'w' as in word, work
- /l/ sound spelt 'al' at the end of words as in metal, pedal
- /ʌ/ sound spelt 'o' as in other, brother
- /l/ sound spelt 'il' at end of words as in pencil
- Spelling 'or' as 'a' before l, ll as in ball, always