



KS1 Grammar Programme

<p style="text-align: center;"><u>Year 1 Autumn Term</u></p> <ul style="list-style-type: none"> • Use of capital letters, full stops, question marks and exclamation marks • Separation of words with spaces • Capital letters for names & pronoun <i>I</i> • How words combine to make sentences • Sequencing sentences to form short narratives 	<p style="text-align: center;"><u>Year 1 Spring Term</u></p> <ul style="list-style-type: none"> • Joining words and joining clauses using <i>and</i> • Plural noun suffixes - adding <i>_s</i>, <i>_es</i> • Adding suffixes to verbs where no change is needed to the root word spelling - <i>helping/helped/helper</i> 	<p style="text-align: center;"><u>Year 1 Summer Term</u></p> <ul style="list-style-type: none"> • Adding prefix <i>_un</i> to change the meaning of verbs & adjectives
<p style="text-align: center;"><u>Terminology</u></p> <p>Letter, capital letter, punctuation, full stop, question mark, exclamation mark, sentence, word</p>	<p style="text-align: center;"><u>Terminology</u></p> <p>Singular, plural</p>	<p style="text-align: center;"><u>Terminology</u></p>
<p style="text-align: center;"><u>Year 2 Autumn Term</u></p> <ul style="list-style-type: none"> • Use of capital letters, full stops, question marks and exclamation marks • Four function types of sentences • Nouns, verbs, adjectives & adverbs 	<p style="text-align: center;"><u>Year 2 Spring Term</u></p> <ul style="list-style-type: none"> • Apostrophes for use in contractions • Subordination (using <i>when, if, that, because</i>) • Co-ordination (using <i>and, or, but</i>) 	<p style="text-align: center;"><u>Year 2 Summer Term</u></p> <ul style="list-style-type: none"> • Commas to separate items in a list • Apostrophes for singular possession • Use of present and past tense

<ul style="list-style-type: none"> Expanded noun phrases 	<ul style="list-style-type: none"> Formation of nouns using suffixes/compounds Formation of adjectives using suffixes Suffixes <i>_er</i>, <i>_est</i> in adjectives, <i>_ly</i> to turn adjectives into adverbs 	<ul style="list-style-type: none"> Progressive form of verbs in past/present tense - <i>she is drumming/she was drumming</i>
<p style="text-align: center;"><u>Terminology</u></p> <p>Statement, question, exclamation, command, noun, verb, adjective, adverb, noun phrase</p>	<p style="text-align: center;"><u>Terminology</u></p> <p>Compound, suffix, apostrophe</p>	<p style="text-align: center;"><u>Terminology</u></p> <p>Comma, apostrophe, tense, past, present</p>

NB. All aspects of the Grammar curriculum are built upon, so content taught in the Autumn Term will be constantly reinforced in the Spring and Summer Terms along with the additional new content.