# Beetham CE Primary School

# Remote Education Provision

| | |
|---|---|
|  | **Caring for Everyone, Learning Together, Achievement for All**<br><br>This policy is based on the Christian principles, values and beliefs that underpin everything we do at Beetham Church of England Primary School. |

| **Approved by** | |
|---|---|
| **Name:** | John Lomax |
| **Position:** | Chair of Governors |
| **Signed:** | |
| **Date:** | 19.1.2021 |
| **Proposed review date:** | 30.7.2021 |

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils will have a home learning pack prepared for them as soon as possible following the announcement that remote education is required. This will be available for collection at a mutually convenient time for parents. The pack will contain carefully differentiated paper-based activities for English and Maths, set by their class teacher, with website links and individual log in details for web based work that the children are used to using in school.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Remote education is of a high quality and aligns as closely as possible with the in-school provision. Home learning packs are organised by class teachers and will contain a daily timetable and additional activities so that all children can access the same curriculum that they would be receiving in school. This curriculum includes, English, Maths, Science, Music, RE, French, Geography, History, DT, Art and PSHE

Links/logins to videos, audio tracks and websites are included so that children can access the same materials that are being used in school.

Additional resources needed for subjects such as Art, DT and Science are also provided.

# Remote teaching and study time each day

## How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| Primary school-aged pupils | Key Stage 1: 3 hours a day |
|---|---|
| | Key Stage 2: 4 hours a day |
| | A daily registration meeting will take place via Zoom each day at 9am.  Teachers record who is present at these meetings on a daily basis. |
| | Children should follow the usual timetable for breaks and lunchtime.  It is vital for children's health and well-being that they spend part of each day taking part in physical activities outside as they do at school. |
| | Children with SEND/Medical conditions may need more regular breaks during the day. |
| | Children who are unwell are not expected to complete work until they are well enough to do so. |
| | School will carefully monitor any child who is not attending registration meetings, engaging in paper based home learning or accessing remote learning. |

# Accessing remote education

## How will my child access any online remote education you are providing?

Remote education is provided on the following web-based learning platforms:

Nursery & Reception: Tapestry

KS1: Google Classroom

KS2: Google Classroom

Teachers will provide additional support/advice for any families experiencing problems with remote learning.

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All pupils have any printed materials that they need provided on a weekly basis as well as different types of paper.

Home learning packs are returned to school on a weekly basis so that teachers can check engagement, mark work and provide feedback as appropriate

In some circumstances the school may be able to lend pupils a laptop to use to support them with remote learning at home.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All pupils will have access to high-quality education when working remotely. We will use a range of teaching methods to cater for different ages and learning styles. This will include:

- Pre-recorded video or audio lessons made by class teachers or other organisations such as Oak Academy

- live teaching (online lessons)

- printed paper packs produced by teachers

- textbooks and reading books pupils have at home

- educational websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities
- practical activities and games

# Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that children will engage in remote learning each day, including an online registration meeting. If a child does not engage regularly the headteacher will contact parents to offer support and advice.

Our school is aware of the pressures that remote learning places on parents/carers whilst many are also trying to work from home. We ask therefore that parents/carers try and follow the timetable provided and support their children as much as possible throughout the school day.

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Parents/carers will be contacted by the class teacher or head teacher if there is a concern over engagement with remote learning.

Engagement will also be measured through the home learning packs that are returned to school, with teachers monitoring how much of the work has been completed. Children will be given additional support wherever possible e.g. individual Zoom meetings, teacher 'phone calls

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will assess and provide feedback once work is returned to school or submitted on Google Classroom/Tapestry. This will be in line with our marking and feedback policy.

Verbal feedback will be provided during lessons as usual.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will ensure lessons are inclusive for all pupils and can be adapted for the needs of pupils with SEND

All provision for remote learning will be set by the class teacher and will be appropriately differentiated.

Teachers will be available to communicate with parents of children with SEND to offer support and respond to individual learning needs should they arise.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For any individual children who are required to self-isolate, remote learning will take a similar format as for other pupils.