

## Beetham CE Primary School

### Pupil Premium Grant (PPG) Report to Parents: September 2019

#### Number of Pupils and Pupil Premium Grant ( PPG) received 2019-2020

Total number of pupils on roll : September 2018	52 ( excluding Nursery)
Total number of pupils eligible for PPG, Looked After Children, Post Looked after Children	PPG: 6 CLA: 1 PLAC : 1
Amount of PPG received per pupil	£1,320 x 5, £2,300 x 2
Total amount of PPG and PLAC grant received	£11,200
Pupil Premium Strategy Review Meeting	July 2020
<b>Identifying and Addressing Barriers to Learning for Individual Pupils</b>	<b>Summary of main barriers to educational achievement for eligible pupils</b>
Barriers to learning are identified during everyday teaching and learning. They are discussed in detail for each Pupil Premium child during our termly 'Identification of Need' meetings. In addition, the achievement of Pupil Premium children is closely monitored and their learning needs discussed at Assessment and Target setting discussions which follow half termly assessment checks in core areas of the curriculum.	<ul style="list-style-type: none"><li>• Identified Special Educational Needs</li><li>• Social, emotional and mental health</li><li>• Speech, language and social communication difficulties</li></ul>
<b>Nature of Support for 2018/19</b>	<b>Planned support for 2019/2020</b>
<ul style="list-style-type: none"><li>• Developing early writing skills</li><li>• Residential and additional activity costs</li><li>• One to one support with sentence construction/spelling</li><li>• small group music lessons</li><li>• One to one support for basic maths skills – place value/arithmetic</li><li>• Resources to encourage independent working in basic Maths/English skills</li></ul> Homework Club	<ul style="list-style-type: none"><li>• One to one support for basic maths skills – place value, mental arithmetic</li><li>• Additional handwriting support/fine motor skill development</li><li>• One to one support with sentence construction /spelling of tricky/High Frequency Words</li><li>• Purchase of high interest/low ability reading materials</li><li>• Small group music lessons</li><li>• Residential and additional activity costs</li><li>• Counselling to support personal wellbeing and mental health</li></ul>

Curriculum focus of PPG spending 2018/19	Curriculum focus of PPG spending 2019/20
<ul style="list-style-type: none"> <li>• Maths</li> <li>• English : spelling/phonics/reading</li> <li>• Music</li> <li>• PE/Sport</li> </ul>	<ul style="list-style-type: none"> <li>• Maths</li> <li>• English: spelling/phonics/reading/handwriting</li> <li>• Music</li> <li>• PE/Sport</li> <li>• Outdoor Education</li> <li>• Mental health and well being</li> </ul>

### Measuring the impact of PPG spending – end of academic year 2018-2019

As a result of lack of anonymity due to small numbers of PPG/PLAC children, year groups are not identified.

Impact: The impact of the schools spending can be measured through the school tracking system and the individual progress of pupils. All children receiving PPG funding have made good progress relative to their starting points and are benefitting greatly from the additional support they receive from trained adults.

The PPG funding has aided the integration of the children receiving the funding into our full educational provision, both in and out of the classroom, therefore making a major contribution to their mental health and wellbeing.

Provision is evaluated throughout the year and changes are made to individual/group support programmes in order to maximise the impact of the funding. This will continue to happen during the academic year 2019-2020.